

SJR 32 (DeSaulnier)
As Introduced – May 18, 2010

CAREER TECHNICAL EDUCATION
Fact Sheet

SUMMARY

SJR 32 urges the United States Congress and the President of the United States to include career technical education coursework and programs in the reauthorization of the Elementary and Secondary Education Act.

BACKGROUND

The United States Congress and the President of the United States are beginning the process of reauthorizing the Elementary and Secondary Education Act by overhauling the No Child Left Behind Act of 2001 (20 U.S.C. 6301 et seq.). The original No Child Left Behind Act largely ignored the relevance and priority of career technical education coursework and programs in its measurement and accountability.

The President has focused his reauthorization priorities on the need to make the next generation of Americans more competitive in the global economy by ensuring all pupils are prepared for both college and a career. The 20th century American workforce had been educated in vocational education programs that led to the United States becoming the most technologically advanced nation on earth.

The 21st century technical skills needed to sustain the American middle class and keep our nation globally competitive rely heavily on the education and training provided in career technical education programs of today. Successful career technical education programs provide a coherent sequence of courses that begin with career exposure in elementary grades and continue through hands-on, industry-specific secondary school courses, with many of these career technical education pathways proceeding on to more technical training opportunities provided by institutions of higher

learning, including apprenticeships, vocational schools, community colleges, and in some instances four-year colleges.

THIS BILL

This resolution calls upon the United States Congress and the President of the United States to clearly and expressly include career technical education coursework and programs in the reauthorization of the Elementary and Secondary Education Act, including providing benchmarks and measurement requirements for states' career technical education delivery models. This is to ensure that career preparatory coursework and programs are accessible to all pupils before they graduate from secondary schools.

STATUS

May 18th – Introduced

SUPPORT

- State Building and Construction Trades Council

OPPOSITION

- None on File

FOR MORE INFORMATION

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